



# Rowan University

**OPPORTUNITY FOR POSTSECONDARY  
EXCELLENCE & SUCCESS**



# **K-12 District Partners Virtual Information Session**

**September 30, 2021  
10:00am - 11:00am**

# The ROPES Team

Dr. Gaëtane Jean-Marie  
Dean, College of Education  
Principal Investigator



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Interdisciplinary & Inclusive  
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Co-Principal Investigator



Dr. Stacey Leftwich  
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Co-Principal Investigator



# Funding Support: Office of the Secretary of Higher Education & U.S. Department of Education

- 30 higher education institutions across the state received funding totaling over 33 million dollars
- Rowan University received approximately \$1.5 million dollars.
- “Governor’s Emergency Education Relief Fund II: Opportunity Meets Innovation Challenge (OMIS)” grant awarded in connection with the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 Aid, Relief, and Economic Security Act, 2021, (“CRRSA Act”)

# ROPES Purpose

The mission of ROPES focuses on **high school juniors** from surrounding communities to:

1. Increase representation of students from racially and ethnically diverse backgrounds in higher education
1. Respond to persistent opportunity gaps and learning loss faced by young people from diverse backgrounds particularly during the pandemic
1. Recruit approximately **100 students** from participating schools/districts to help fulfil OSHE's vision: *“every New Jerseyan, regardless of life circumstances, should have the opportunity to obtain a high-quality credential that prepares them for a successful future. In implementing these strategies, state and college leaders must focus on populations that have been historically disadvantaged, including underrepresented minorities, low-income students, and working age adults.”*

# ROPES Objectives

1. Promote opportunities for student success and enhanced workforce readiness in career fields such as ***computer science, engineering, music business, social services, and teacher education***
2. Engage students in experiential activities and develop relationships with Rowan faculty and staff, and connect with student success services.
1. Provide customizable plans for career exploration ensuring equity and opportunities for local low-income students living and attending high school in surrounding schools/districts.
1. Integrate social and emotional learning strategies that will lead to improved educational experiences and ease students' transition to college

# ROPES Partners

## Rowan University

- College of Education (CED)
- College of Humanities & Social Sciences (CHSS)
- College of Performing Arts (CPA)
- Henry M. Rowan College of Engineering (COE)
- College of Science & Mathematics (CSM)

## P-12 School Districts

- Atlantic City Public Schools
- Bridgeton Public Schools
- Camden City Public Schools
- Kingsway Regional SD
- Paulsboro Public Schools
- Pleasantville Public Schools
- Vineland Public Schools

# ROPES Dual Enrollment

## Academic Programs

Year 1

Year 2

Comp I &  
Field of Study  
Course

Field of Study  
Course

- CED: Teacher Education
- CHSS: Social Services
- CSM: Computer Science
- COE: Engineering
- CPA: Music Business

## Enrichment & Financial Supports

Year 1

Year 2

Enrichment  
Resources

Enrichment  
Resources

- Summer Institute for in-depth career exploration and academic supports

- Workshops to support social & emotional needs and to support college entry



# ROPES Program Overview

## Year One

- **Winter 2022**
  - Introduction to Career Pathways & Planning, 2-credits  
January 3 - 14, 2022  
Online module
- **Spring 2022**
  - College Composition I, 3-credits
- **Summer 2022**
  - ROPES Summer Institute  
July 25-29, Aug 1-5, 2022

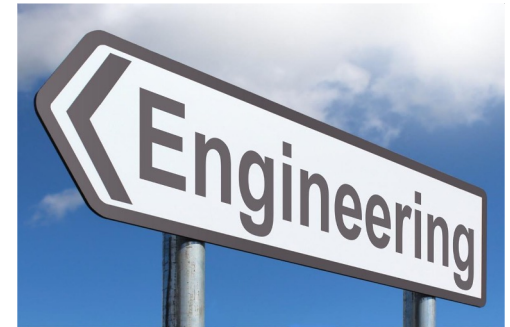
## Year Two

- **Fall 2022**
  - Additional Course Pertinent to Chosen Field (i.e., 4-, 3-, or 2-credits)
- **Spring 2023**
  - Additional Course Pertinent to Chosen Field (4-, 3-, or 2-credits)
- **Summer 2023**
  - Program Completion, Assessment, and Closing Ceremony

# ROPES Fields of Study



1. Teacher Education
2. Social Services
3. Computer Science
4. Engineering
5. Music Business



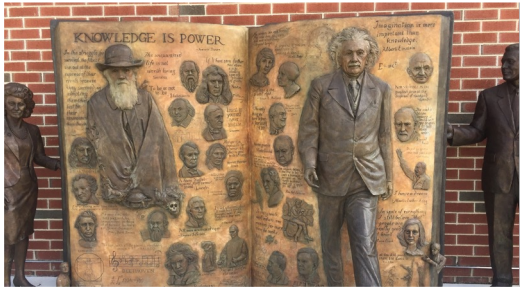
# Dual Enrollment Course Offerings

Course Title	Type of Course	Credit(s)
Introduction to Career Pathways and Planning	General Education	2
College Composition I	General Education	3


Notes:

- 1) Course delivery will primarily be synchronous
- 2) Ensure courses equivalent to high school curricula
- 3) Students make career field selection by end of Spring 2022

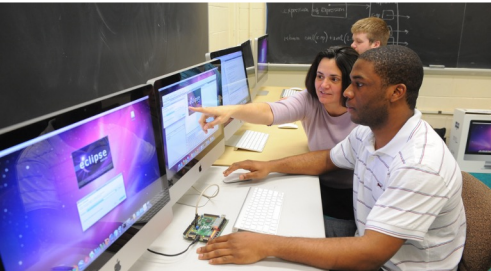
# Course Offerings by College and Field of Study

College	Field of Study	Course Title	Credits
College of Education	Teacher Education	History of American Education	3
		Characteristics of Knowledge & Acquisition	3


# Course Offerings by College and Field of Study

College	Field of Study	Course Title	Credits
College of Humanities & Social Science 	Social Services	US History Since 1865	3
		Introduction to Sociology	3


# Course Offerings by College and Field of Study

College	Field of Study	Course Title	Credits
College of Science & Mathematics 	Computer Science	Introduction to Scientific Programming	3
		Computer Science & Programming	4

# Course Offerings by College and Field of Study

College	Field of Study	Course Title	Credits
College of Engineering 	Civil & Environmental Engineering	1st Year Engineering Clinic I	2
		1st Year Engineering Clinic II	2

# Course Offerings by College and Field of Study

College	Field of Study	Course Title	Credits
College of Performing Arts 	Music Business	History of Popular Music	3
		Hip Hop Culture	3



# Rowan's Responsibilities

- Offer tuition-free, 9-11 credits of dual enrollment courses offered by five colleges; identify course equivalent to high school curricula
- Conduct a 2-week ROPES Summer Institute - explore in depth careers the five focus areas
- Provide transportation to/from participating schools/districts for on-campus activities in Fall 2022 & Spring 2023, and 2022 Summer Institute (i.e., 10 days)
- Engage participants about campus life, activities and offer workshops for parents or guardian (i.e., admission process, financial aid applications, and student support services)
- Offer qualifying participants' scholarship support to Rowan University

# School/District Partners' Responsibilities

- Attend/Confirm active participation in information sessions
- Assist with recruitment efforts of ROPES participants and identify guidance counselor for course equivalency (i.e., 9-11 credits)
- Agree to common instructional time for online course delivery (i.e., (synchronous learning)
- Maintain a school liaison during the length of the ROPES program
  - Provide information regarding participation changes to ROPES Project Coordinator
  - Serve as a connector to participants, and parents/guardians, and school district leadership
  - Share other pertinent information as needed with grant team
  - Participate in ongoing meetings for student support and planning efforts
  - Identify common location for bus transportation pickup for oncampus visit and summer institute
- Ensure participants' active engagement with all program activities
- Encourage participants and their families to attend support services and workshops offered

# ROPES Student Funding Support

- All campus travel and academic visits
- Instructional materials for Summer Institute
- Instructional materials for all courses
- All meals and snacks provided during grant events
- All costs for tuition and fees for dual credit courses
- Laptop or chromebooks provided to each participant

# Recruitment Process

1. Promote the ROPES Program through flyers, email invitations, and recommendations from guidance counselors
1. Conduct virtual Information Sessions for interested participants and their family (i.e., mid-October/doodle poll for 3 dates)
1. Interested participants complete an application of interest and submit to the ROPES Project Coordinator
  - i. Deadline to apply: November 15, 2021
  - ii. Acceptance notification: December 1, 2021
  - iii. Start date: January 3, 2022

# Immediate Next Steps

## ROPES Team/Districts

1. Conduct Information sessions w/ deans and district leaders (9/28 & 9/30)
1. Hire Project Coordinator and Graduate Assistant (searches underway)
1. Identify School Liaisons of participating districts
1. Conduct virtual planning meeting w/ school liaisons (October 7th at 11:00 am)
1. Dissemination of application for ROPES program
1. Review courses for high school equivalency credits w/ guidance counselors

# Questions

