



Rowan University

**OPPORTUNITY FOR POSTSECONDARY
EXCELLENCE & SUCCESS**



School Liaison Virtual Information Session

**October 7, 2021
11:00am to 12:00 pm**

The ROPES Team

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ROPES Objectives

1. Promote opportunities for student success and enhanced workforce readiness in career fields such as ***computer science, engineering, music business, social services, and teacher education***
2. Engage students in experiential activities and develop relationships with Rowan faculty and staff, and connect with student success services.
1. Provide customizable plans for career exploration ensuring equity and opportunities for local low-income students living and attending high school in surrounding schools/districts.
1. Integrate social and emotional learning strategies that will lead to improved educational experiences and ease students' transition to college

ROPES Partners

Rowan University

- College of Education (CED)
- College of Humanities & Social Sciences (CHSS)
- College of Performing Arts (CPA)
- Henry M. Rowan College of Engineering (COE)
- College of Science & Mathematics (CSM)

P-12 School Districts

- Atlantic City Public Schools
- Bridgeton Public Schools
- Camden City Public Schools
- Paulsboro Public Schools
- Pleasantville Public Schools
- Vineland Public Schools

School Liaison's Role

- Assist with recruitment efforts of ROPES participants and application completion
- Oversee dual-credits course equivalency process with school counselor (i.e., 9-11 credits)
- Maintain a school liaison during the length of the ROPES program
 - Provide information regarding participation changes to ROPES Project Coordinator
 - Serve as a connector to participants, and parents/guardians, and school district leadership
 - Share other pertinent information as needed with grant team
 - Participate in ongoing meetings for student support and planning efforts
 - Identify common location for bus transportation pickup for on campus visit and summer institute
- Ensure participants' active engagement with all program activities
- Encourage participants and their families to attend support services and workshops offered

ROPES Dual Enrollment

Academic Programs

Year 1

Comp I &
Field of Study
Course

Year 2

Field of Study
Course

- CED: Teacher Education
- CHSS: Social Services
- CSM: Computer Science
- COE: Engineering
- CPA: Music Business

Enrichment & Financial Supports

Year 1

Enrichment
Resources

- Summer Institute for in-depth career exploration and academic supports

Year 2

Enrichment
Resources

- Workshops to support social & emotional needs and to support college entry

ROPES Program Overview

Year One

- **Winter 2022**
 - Introduction to Career Pathways & Planning, 2-credits
January 3 - 14, 2022
Online module
- **Spring 2022**
 - College Composition I, 3-credits
- **Summer 2022**
 - ROPES Summer Institute
July 25-29, Aug 1-5, 2022

Year Two

- **Fall 2022**
 - Additional Course Pertinent to Chosen Field (i.e., 4-, 3-, or 2-credits)
- **Spring 2023**
 - Additional Course Pertinent to Chosen Field (4-, 3-, or 2-credits)
- **Summer 2023**
 - Program Completion, Assessment, and Closing Ceremony

Dual Enrollment Course Offerings

Course Title	Type of Course	Credit(s)
Introduction to Career Pathways and Planning	General Education	2
College Composition I	General Education	3

Notes:

- 1) Course delivery will primarily be synchronous
- 2) Ensure courses equivalent to high school curricula
- 3) Students make career field selection by end of Spring 2022

Course Offerings by College and Field of Study

College	Field of Study	Course Title	Credits
College of Education	Teacher Education	History of American Education	3
		Characteristics of Knowledge & Acquisition	3
College of Humanities & Social Science	Social Services	US History Since 1865	3
		Introduction to Sociology	3
College of Science & Mathematics	Computer Science	Introduction to Scientific Programming	3
		Computer Science & Programming	4
College of Engineering	Civil & Environmental Engineering	1st Year Engineering Clinic I	2
		1st Year Engineering Clinic II	2
College of Performing Arts	Music Business	History of Popular Music	3
		Hip Hop Culture	3

Rowan's Responsibilities

- Offer tuition-free, 9-11 credits of dual enrollment courses offered by five colleges; identify course equivalent to high school curricula
- Conduct a 2-week ROPES Summer Institute - explore in depth careers the five focus areas
- Provide transportation to/from participating schools/districts for on-campus activities in Fall 2022 & Spring 2023, and 2022 Summer Institute (i.e., 10 days)
- Engage participants about campus life, activities and offer workshops for parents or guardian (i.e., admission process, financial aid applications, and student support services)
- Offer qualifying participants' scholarship support to Rowan University

School/District Partners' Responsibilities

- Attend/Confirm active participation in information sessions
- Assist with recruitment efforts of ROPES participants and identify school counselor for course equivalency (i.e., 9-11 credits)
- Agree to common instructional time for online course delivery (i.e., (synchronous learning)
- Maintain a school liaison during the length of the ROPES program
- Ensure participants' active engagement with all program activities
- Encourage participants and their families to attend support services and workshops offered

ROPES Funding Support

- All campus travel and academic visits
- Instructional materials for Summer Institute
- Instructional materials for all courses
- All meals and snacks provided during grant events
- All costs for tuition and fees for dual credit courses
- Laptop or chromebooks provided to each participant
- Honorarium provided to ROPES School Liaisons

Recruitment Process

1. Promote the ROPES Program through flyers, email invitations, and recommendations from school counselors

1. Conduct virtual Information Sessions for interested participants and their family
 - i. **Saturday, October 30, 2021 - 10am to 11am**
 - ii. **Saturday, November 6, 2021 - 10am to 11am**

2. Interested participants complete an application of interest and submit to the ROPES Project Coordinator
 - i. Deadline to apply: November 15, 2021
 - ii. Acceptance notification: December 1, 2021
 - iii. Start date: January 3, 2022

Helpful Information and Links

ROPES Student Application

ROPES Webpage-*Coming Soon*

Questions

